

THÔNG TIN VỀ LUẬN VĂN THẠC SĨ¹

1. Tên đề tài: The Relationship between English Learning Motivation and Oral Proficiency: A Case study at Thu Dau Mot University

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7. Tên cơ sở đào tạo: Trường Đại học Thủ Dầu Một.

8. Tóm tắt các kết quả nghiên cứu của luận văn

8.1. Những đóng góp về mặt học thuật, lý luận

The thesis is a systematic theoretical research on the motivation and improvement of speaking skills of English majors at Thu Dau Mot University. The research helps clarify the motivational factors of L2 students, analyzing the relationship between students' learning motivation and their speaking ability. This allows teachers and educators to design more effective learning programs and methods. The findings of the study also provide scientific evidence to support the application of motivation-based teaching and learning methods, such as interactive communication activities and the use of technology in education. Through the design of the questionnaires, the study contributes to developing more accurate tools for assessing students' motivation. Research results can contribute to educational policy formation, especially in developing foreign language learning and teacher training programs. In general, research on motivation and speaking skills helps improve teaching methods and enhances the quality of students' foreign languages learning.

8.2. Những điểm mới rút ra từ các kết quả nghiên cứu, khảo sát

Research and surveys on learning motivation and oral proficiency bring new points and update knowledge in this field. According to the article's research results,

¹ Học viên viết không quá 1trang giấy A4; Trong đó, mục 8.1 và 8.2 viết tối thiểu 250 từ và tối đa không quá 400 từ. Học viên thực hiện không đúng quy định sẽ phải thực hiện lại để đảm bảo yêu cầu chất lượng

students majoring in English at Thu Dau Mot University desire to develop and improve their speaking skills. Students believe that English is an effective tool to have promising career opportunities in the future. Most students want access to diverse forms of practice, more exposure to resources, and opportunities to communicate with foreigners. Through the survey results, it can be seen that students' speaking ability is influenced by their learning motivation. Students with clear motivation will have improved academic results. More clear evidence is that students' speaking skills scores change for the better each semester. Students have a positive attitude toward changing methods to improve their speaking level because students are aware of the importance of English for their future careers.

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